

Iowa Behavioral Alliance

...for positive behavior supports, dropout prevention, and mental health initiatives

Call for Applications

Positive Behavior Support (PBS) Trainers

The Iowa Behavioral Alliance, an initiative of the Iowa Department of Education, in cooperation with Drake University and key partners, is seeking 6 individuals to serve as trainers, on a contractual basis, in a statewide project to develop school-wide positive behavior interventions and supports.

The school-wide PBS program in Iowa is defined as a philosophy and practice of recognizing the importance of positive relationships among all members of a school community for the purpose of enhancing learning. PBS emphasizes prevention, active instruction, and research validated practices for a) establishing and teaching clear expectations for all students in all settings; b) establishing and teaching clear expectations for all staff; c) modeling and rewarding these expectations; d) helping school staff, families, and community members understand and support the diversity of students, including those students with the most intense support needs; e) understanding the physical and social contexts of behavior; and f) using data to guide decision regarding change. PBS can be characterized as a systems-approach because it views the school as a complex system capable of initiating, reinforcing and sustaining change.

Responsibilities: The PBS trainers will provide initial training and on-going technical assistance to new coaches and teams. The trainers will work in collaboration with the School-wide Information System (SWIS) facilitators, Alliance team members, and University of Oregon consultants. The trainers will not be responsible for generating the training curriculum, but rather will use existing content to facilitate mastery of the concepts and practices using adult education principles. Trainers will attend a 2-day summer institute to be held the first week of August. In addition, trainers will attend a National PBIS Center trainer conference in Oct. 2004 in Illinois. They will be responsible for conducting several 2-day trainings during the school year. Each trainer will devote 10 days from Aug.1, 2004 to July 31, 2005 to this effort.

Qualifications:

- master's degree or bachelor's degree
- 5 or more years of experience in public schools

- familiarity with PBS concepts through experiences such as a PBS coach or team member
- successful record of facilitation and adult education
- mastery of the basic tenets of school-wide PBS

For Further Information:

Visit our web site at www.rc4alliance.org
Questions can be directed to Dr. Carl Smith or Dr. Marion Panyan at 515-271-3936 or carl.smith@drake.edu and marion.panyan@drake.edu

Application Process and Timeline:

Applicants should submit (1) evidence of employer support, (2) evidence of competence in professional development practice, (3) a resume, and (4) a letter of interest by Friday, May 14, 2004 to:

Dr. Marion Panyan Resource Center for Issues in Special Education Drake University 2507 University Ave. Des Moines, IA 50311-4505

Interviews will be conducted with finalists and selections made by June 1, 2004.

Drake University is an equal opportunity employer.